Ad Astra

How scheduling struggles cause student struggles

The challenge

A rolled-forward, historically driven schedule can create unintended outcomes for all stakeholders at an institution. Without a collaborative, data-driven approach, scheduling can impinge fill rates and class sizes and impact how students spend their time and money at your institution.

HOW UNPREDICTABLE SCHEDULES IMPACT STUDENT SUCCESS

1. Students simply don't register.
2. Students take fewer credits each term.
3. Students take longer to make progress.
4. Students are more likely to stop out or drop out.

> **Move beyond the typical idea of efficiency in course scheduling by offering classes at the right times and in the right sequence so that students can make efficient progress."**
>
> **DR. JOHN HAMMAN**
> Chief Analytics & Insights Officer, Montgomery College

The solution

Scheduling deserves to be a key lever in ensuring students are successful, and building a schedule requires a process that's equal parts creativity and innovation. A schedule should reassure students classes will be available when and how they need them and assist faculty and staff in discerning the patterns.

By understanding who makes up the student population and by viewing the scheduling process through a lens of equity, institutions can structure scheduling to meet the competing demands of students and faculty while achieving Degree Velocity® and degree completion faster.

37% of today's college students are 25 and older

60% of college students are categorized as post-traditional

86% of two-year colleges and four-year universities primarily serve working students

Ad Astra's student-centered scheduling

» Make section edits based on historical and predictive demand analytics in the same platform

» View real-time updates to sections during the editing process

» Stay current with colleagues using the collaboration tool

» Provide department-wide visibility into the course schedule

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